

# *Dumb Laws (Activity)*

## *Materials/Resources:*

Within the United States, there is a multitude of antiquated laws that remain on the books. I've provided a reference to a corresponding PDF document entitled *Dumb Laws (List)*, for some of the more notable laws appropriate for discussion within a school setting.

## *Skills Targeted:*

- \*Abstract Language – Absurdities
- \*Verbal Reasoning
- \*Inferences
- \*Vocabulary
- \*Compare and Contrast

## *Instruction:*

1. Depending on the allotted time in therapy, select multiple laws for the lesson.
2. After reading a law, have students provide inferences regarding the reasoning and purpose behind the law.
3. Have students identify and state the absurdity of the law and why.
4. Have students discuss current laws that are familiar to them. Compare and contrast the current laws with “dumb” laws discussed as part of the lesson.