Looney Tunes Quotes (Activity)

Materials/Resources:

Looney Tunes characters have entertained generations with their creative and memorable dialogues and speech patterns. As a result, it occurred to me that these characters would be a fun resource to use in therapy. Using quotes from the major Looney Tunes characters listed out of context, can provide students an engaging way to analyze language.

There is a vast collection of Looney Tunes video clips on *YouTube* which affords a quick and easy opportunity to set up an activity in order to familiarize students with the characters and personalities.

http://www.youtube.com/results?search_query=looney+tunes

To compliment this activity, I compiled a condensed and suitable list of quotes for therapy purposes. This list of quotes can be viewed and printed under the corresponding document titled: *Looney Tunes' Quotes (List)*.

The quotes were referenced from the following link:

http://en.m.wikiquote.org/wiki/The_Looney_Tunes_Show

Skills Targeted:

*Figurative Language
*Inferential Thinking
*Conversation
*Vocabulary
*Grammar

Instruction:

1. Select a Looney Tunes character for analysis and introduce the character via a prescreened *YouTube* short clip. Note the character's personality traits, style of speech, and other relevant features to the context of the clip.
2. Once the students are familiar with the character and style of delivery, introduce the corresponding list of quotes.
3. Have students infer the context/conversation in which the quotes were originally stated.
4. Students can also develop their own conversations or story scenarios in which a targeted quote(s) is used.
5. Have students interpret targeted phrases that utilize unfamiliar vocabulary or figurative language (e.g. quotes from *Foghorn Leghorn*).
6. Students can target grammatical and spelling errors and give corrections. Discuss how errors change the context or tone of conversation.

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